



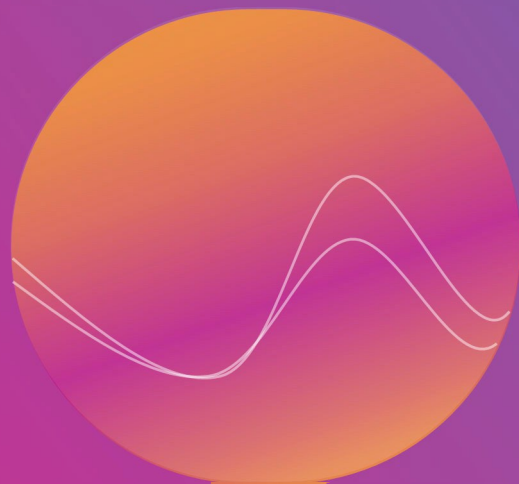
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SHEHAP

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Prevention of Sexual Harassment in Secondary Schools

Facilitator workshop
guide for internet
searching



1. General information

A workshop is a meeting where participants learn about a topic through interactive activities such as discussions or group assignments. In this guide you will find information about how to implement a workshop for parents in order for them to learn how to find reliable information online about sexual harassment prevention. You are free to adapt according to your own group of people and needs. At the end of this guide you will find relevant websites that can be used as reliable sources on sexual harassment prevention in the four partner countries of SHEHAP project (accessed in April 2023).

Below you can find some general information about the workshop that you as a facilitator need to know.

Duration of activities: ~ 2 hours

Venue: Classroom with internet access or computer room

Target population: Parents of secondary school students

Purpose of the workshop: Parents are trained in the search for reliable information in the internet

Workshop Objectives:

- Parents will be able to identify reliable websites on the Internet.
- Parents will be able to distinguish between correct and fake news.
- Parents will understand the purpose of an online publication (e.g. the author has a benefit or it is informative or aims at selling/promoting a product or service).

Materials: Electronic devices (such as laptop, mobile, tablet), whiteboard or flip chart and markers



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2. Procedure

Step 1:

Parents will attend a workshop where they will be asked to carry a tablet, computer or any other electronic device that can have access to the internet. Alternatively, the workshop can take place in the school's computer room.

Step 2:

Parents will be asked to perform internet searches regarding sexual harassment in order to find useful information. For this step, each parent will perform the search on their own. You as facilitator ask parents to search in their electronic devices for information about sexual harassment among adolescents, without providing any keywords to use or any technique.

You can ask for example:

"Seek information about sexual harassment in adolescents. For example, search for ways to prevent it or recognize it."

The time given for this task is 30 minutes to 45 minutes.

Step 3:

Divide parents into pairs or groups of three, depending on the total number of participants, in order to evaluate the information they found, see steps 4 and 5.

Step 4:

Ask parents to check in small groups their searches for reliability. In this step, parents who will be divided into small groups of two or three people, will assess each other's information about sexual harassment found online. This step will take about 10 minutes.

Step 5:

You will give a presentation (see appendix) to parents which describes in more details the steps for a proper search including ways to assess for reliable sources. The presentation will last 5-10 minutes and its purpose is for the parents to understand possible mistakes they made during their own online searches.



Step 6:

When the presentation is completed, parents will classify the information they read in either “more reliable” or “less reliable”. For this, the whiteboard or flip chart can be used, which will be divided into two equal parts (on the left side will be written the title “more reliable” and on the right side will be written “less reliable”). With the help of the facilitator, the sources found by the parents will be listed in one of the two categories.

This step will take about 20 - 30 minutes depending on the participants number.

Step 7:

In this step, the workshop facilitator will evaluate the sources of information and make the necessary changes to the table.

Step 8 (optional):

During this optional step, there can be discussed “case studies”. The workshop facilitator will share some incidents that have been posted online in order to assess their reliability. Parents will assess whether the news are true or false and a discussion will take part in order to justify and explain why it is true or why not.

The duration of this step will be around 20 minutes.



3. Relevant websites



Seksuaalinen häirintä ja väkivalta (Nuortennetti, MLL):
<https://www.nuortennetti.fi/seksuaalisuus/seksuaalinen-hairinta-ja-vakivalta/>

Seksuaalinenhäirintä netissä (Nuortennetti/MLL):
<https://www.nuortennetti.fi/netti-ja-media/seksuaalinen-hairinta-netissa/>

Tukea seksuaalisen väkivallan uhreille (Rikosuhripäivystys):
<https://www.riku.fi/erilaisia-rikoksia/seksuaalirikos/>

Sexual crimes (Victim Support Finland): <https://www.riku.fi/en/victim-support-finland/>

Seksuaalinen ja sukupuoleen perustuva häirintä (Tasa-arvovaltuutettu):
<https://tasa-arvo.fi/hairinta>

Sexual harassment and gender-based harassment (Ombudsman for equality):
<https://tasa-arvo.fi/en/sexual-harassment>



ELIZA: <https://eliza.org.gr/>

Το χαμόγελο του παιδιού:
<https://www.hamogelo.gr/gr/el/paidia-thimata-vias/>

SaferInternet4Kids: <https://saferinternet4kids.gr/tag/grooming/>

Ινστιτούτο Υγείας του Παιδιού:
https://kesy.dra.sch.gr/images/pdfs/Odigos_Efarmogis_Protokollou_Kakopoiisis.pdf

Start to talk: <https://rm.coe.int/toolkit-star-to-talk-pedagogical-sheets-greek-version/1680a2da7c>

Μένει μυστικό: <https://meneimystiko.gr/>



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The Office of Equal Opportunities Ombudsperson article about prevention of sexual harassment: https://lygybe.lt/lt/eksperte-pataria-kaip-mokyklose-spresti-seksualinio-priekabiavimo-problema?fbclid=IwAR25GcvYRwOgQ_H0QOWwxSL5hkNaO-mHP4ZUtKif8CJv_4i-3DAGxM4Tsg

The Office of Equal Opportunities Ombudsperson guidelines how to create a safe environment at school: https://lygybe.lt/data/public/uploads/2021/11/lygybes-laboratorija_-_saugios-aplinkos-mokykloje-kurimo-vadovas.pdf

The Office of Equal Opportunities Ombudsperson guidelines about sexual harassment prevention at school: https://lygybe.lt/data/public/uploads/2022/11/atmintine_seksualinio-priekabiavimo-prevencija-mokykloje.pdf

The Office of Equal Opportunities Ombudsperson article with recommendations in case of sexual harassment: <https://lygybe.lt/lt/naujienos/patiriate-seksualini-priekabiavimam-keli-patarimai-ka-reiketu-daryti/831>

Digital publications for teachers and pupils:
<https://nepatogauskinoklase.lt/irankiai/metodiniai-leidiniai/>

Conference of rectors of Lithuanian universities. Sexual harassment prevention guidelines: https://lurk.lt/wp-content/uploads/2020/07/Seksualinio-priekabiavimo-prevencijos-ir-atvej%C5%B3-nagrin%C4%97jimo-gair%C4%97s-2020m-be-nuorod%C5%B3_T.pdf

Ministry of Education, Science and Sport. Prevalence of violence in schools investigation report:
<https://smsm.lrv.lt/uploads/smsm/documents/files/kiti/Smurtas%20mokykloje%202008%20tyrimas%20Vaiko%20namas.pdf>

Ministry of Social Security and Labour material about violence against children and its prevention: <https://socmin.lrv.lt/lt/veiklos-sritys/seima-ir-vaikai/vaiko-teisiu-apsauga/smurto-pries-vaikus-prevencija#seksualinis>

Digital educational programme about gender-based violence for teachers:
<https://www.9pamoka.lt/>

Child Rights Helpline information: <https://pagalbavaikams.lt/pagalba/seksualinis-smurtas/>

The Office of Equal Opportunities Ombudsperson guidelines for teachers:
<https://www.visureikalas.lt/naujienos/mokykloms/2021/11/i-pagalba-mokytojams>

NGO “Esi vertas daugiau” tasks for pupils: <https://esivertasdaugiau.lt/>

Article about recommendations how to talk with children about pornography, sexting and social media: <https://manoteises.lt/straipsnis/vaikai-internete-trys-patarimai-kaip-kalbetis-apie-pornografija-sektinga-bei-medijas/>



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Vytautas Magnus University article how to recognise sexual harassment:
<https://www.vdu.lt/lt/seksualinis-priekabiavimas-problema-kuria-reikia-mokytis-atpazinti/?fbclid=IwAR3ceaTRxIWBUVwIo964p1k3mahjJCHYMwEgASq9zD9I5Du22AYTpTJxp38>

Material for teachers in Instagram: https://www.instagram.com/lytiskumo_namai/

Guidelines for teachers and parents how to talk to children about gender topics:
https://cb6643de-6f19-4611-a833-7dde8696ba7c.filesusr.com/ugd/07e0f2_2fd0f7c1bca043ea821fccc559f81220.pdf?fbclid=IwAR2UaPbumzIOpeyvWkmI27MPLnqyYVqUfmqbLlFJSfemmdxqt2cckqPs4zA



ASSOCIAÇÃO DE APOIO À VÍTIMA: https://apav.pt/apav_v3/index.php/pt/

UMAR - União de Mulheres Alternativa e Resposta:
<http://www.umarfeminismos.org/>

DGS - EMOÇÕES, RELAÇÕES E VIOLÊNCIA: <https://www.sns24.gov.pt/guia/emocoes-relacoes-e-violencia/>

Comissões de Proteção de Crianças e Jovens (CPCJ): <https://www.cnpdpcj.gov.pt/cpcj>

ESCOLA SAUDAVELMENTE:
<https://escolasaudavelmente.pt/alunos/adolescentes/amor/violencia-no-namoro>

COMISSÃO PARA A CIDADANIA E IGUALDADE DE GÉNERO: <https://www.cig.gov.pt/area-portal-da-violencia/violencia-contras-mulheres-e-violencia-domestica/campanhas/campanha-contras-a-violencia-no-namoro-quem-te-ama-nao-te-agride/>

QUEBRAR O SILÊNCIO - Apoio a homens e rapazes vítimas de abuso sexual:
<https://quebrarosilencio.pt/>



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[fbclid=IwAR04jjQ5o69vF81Pjblj5ZUxSBiy3_MYgRK1IBP29pmqhjDahrxWLbc1xoY](https://library.georgetown.edu/tutorials/research-guides/evaluating-internet-content?fbclid=IwAR04jjQ5o69vF81Pjblj5ZUxSBiy3_MYgRK1IBP29pmqhjDahrxWLbc1xoY)

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Office of Educational Technology. (2020). *Parent and Family Digital Learning Guide*. Retrieved March 14, 2023, from <https://tech.ed.gov/files/2020/10/Parent-and-Family-Digital-Learning-Guide.pdf>

Pensylvania Coalition Against Rape. (2022). *(Parent pre-workshop survey) Where we live - A manual for engaging parents in child sexual abuse prevention*. Retrieved March 14, 2023, from [https://pcar.org/resource/parent-pre-workshop-survey-where-we-live-manual-engaging-parents-child-sexual-abuse?](https://pcar.org/resource/parent-pre-workshop-survey-where-we-live-manual-engaging-parents-child-sexual-abuse?fbclid=IwAR036HwjoNODT4tplkln-nfBg7rZTppJbu567DjyOezOf0Y5U3tVXpY2xf4)
[fbclid=IwAR036HwjoNODT4tplkln-nfBg7rZTppJbu567DjyOezOf0Y5U3tVXpY2xf4](https://pcar.org/resource/parent-pre-workshop-survey-where-we-live-manual-engaging-parents-child-sexual-abuse?fbclid=IwAR036HwjoNODT4tplkln-nfBg7rZTppJbu567DjyOezOf0Y5U3tVXpY2xf4)



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